For Your Diary

**TERM 2, 2012**

**JUN 18**
- ASSEMBLY
- SRC Meeting, lunchtime
- Yr.10 STARR Day, p.2-4, Hall

**20**
- Zone Athletics
- Patti’s Singing Soiree, 6:30pm
- P&C Meeting, 7:15 pm, Library

**21**
- Yr.7 Vaccinations
- Uniform Shop closed today
- Yr.8/10 PTS Night, 4-7pm, Hall
- Sydney Region Dance Festival

**25**
- Assessment Free Day
- Rock Band at lunchtime
- Blue & Gold Awards, p.4, Hall – parents welcome

**27**
- Intermediate Concert Band Tour – Mogo (3 days)
- Rock Band at lunchtime

**28**
- ICB Tour – Mogo
- Uniform Shop closed today
- Yr.7 Reports distributed

**29**
- ICB Tour – Mogo
- Yr.9 Reports distributed
- Prefects Meeting, lunchtime
- Samoa Trip
- Last day of term (no payments accepted at front office)

**TERM 3, 2012**

**JUL 16**
- School Development Day (staff only)

**17**
- First day of term for students
- Recreational Sport Choices, Yr.8-11, in Hall *(bring correct money)*

**18**
- Yr.8 STARR Day
- Yr.11 Options 2013 distributed
- P&C Meeting, 7:15 pm, Library

**19**
- Yr.10 Subject Selection evening for Yr.11 2013, 7pm in Hall

**20**
- CHS Cross Country

**23**
- NAI DOC ASSEMBLY
- Regional Athletics
- Yr.7/9 PTS Evening, 4-7pm, Hall

**24**
- Regional Athletics
- Yr.10 Interviews 24 – 26 July

**26**
- HSC Drama Showcase, 7pm

**P&C MEETINGS (7:15 pm, Library)**
- 20 June, 18 July, 15 August

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**From the Principal…**

What a busy term! Year 7 and 9 students completed NAPLAN testing in Week 4, we had a very successful Athletics Carnival in Week 5 and a great Field Study Day in Week 6 where I saw students participating in a huge range of engaging learning activities.

The honourable Linda Burney MP helped us celebrate *National Reconciliation Week* with our school community and focused us on the truth, justice and equity we all hold in our hands. Shyarna Lomas from Year 7 attended Sydney University for a day along with many other Indigenous students from NSW; Year 11 students listened to a presentation by the author Monty (Boori) Pryor; and Year 9 was treated to an inspirational talk from Alan Harris and his family from *Indigenous Infusion*.

**Parents with daughters in Years 7 – 10**

will have received a letter with their individual online booking codes for Parent Teacher Student night interviews on Thursday 21 June (8/10) and Monday 23 July (7/9) from 4 to 7 pm. Please register the times you prefer and teachers you would like to see and you can then access your interview schedule on Tuesday 19 June (8/10) or Friday 20 July (7/9) after 4pm. If you have mislaid your code, please contact the office and they can give you the code.

*Mia Kumar*
BURWOOD GIRLS IS A PROUD SCHOOL

Our school is one of 12 schools in NSW selected for involvement in an anti-homophobia pilot project called Proud Schools. We were invited to participate as we have been identified as a school which is supportive of gender and sexual diversity.

Writing Themselves in 3 - The third national study on the sexual health and wellbeing of same sex attracted and gender questioning young people (Hillier, L., et al. 2010) indicates that same sex attracted and gender questioning young people (SSAGQYP) experience homophobic abuse at school and that there are negative impacts of homophobia on education, health and wellbeing.

SSAGQ young people’s experience of homophobia:

- 61% report experiencing verbal homophobic abuse;
- 18% report experiencing homophobic physical abuse; and
- 80% of this verbal and physical abuse occurs at school.

Homophobia impacts on students’ school performance and of the young people surveyed:

- 29% reported they could not concentrate at school;
- 21% missed classes or days at school;
- 20% reported a drop in their marks;
- 9% did not use the toilets; and
- 8% dropped out altogether.

These impacts were particularly marked where young people felt they had no support at school.

The purpose of the Proud Schools pilot is to develop a whole school approach to assist high schools:

- address homophobia, transphobia and heterosexism, and
- provide a safe and supportive environment for same sex attracted and gender diverse students.

As a pilot school we will inform the development of recommendations for a final Proud Schools approach for implementation by public high schools in NSW.

We currently have nine members of our Proud Schools Team, including teachers and students. We would love to include any interested parents on our team as well. Please give me a call if you would like to know more.

Karyn O’Brien, Deputy Principal

YEAR 8 FIELD STUDY DAY REPORTS – 30 MAY

YEAR 8 ITALIAN

The Year 8 Italian classes had a field study day to the beautiful Italian Forum in Leichhardt. We started the day in class learning about the wonderful history of Italy and the Italian Forum and Italian influence in Australia. We learnt that the first Italian to come to Australia was on the first fleet and his name was Antonio Ponti. We also watched a heart-touching movie called “Red like the Sky”. It showed us that you should be grateful for what you have.

At around 11 am we made our way to the Italian Forum. The first place we went to was La Giara, the wonderful restaurant which had lovely food such as garlic bread as our entrée, penne Napolitana and tortellini boscaiola as our main. The staff was very welcoming and made us feel like we were in Italy.

After we ate we spent some time wandering around the forum, looking at the replica of an Italian piazza. The most popular place was the gelato store with delicious flavours such as mango, Ferrero Rocher, tiramisu and many more. After everyone had got their gelato we took some photos on the Spanish steps. We had a great time.

We would all like to thank Ms Ardino and Ms Urbano for organising this special day.

By Victoria Kakoliris and Eda Avar, Year 8

YEAR 8 FRENCH

Bonjour! Year 8 French students had the opportunity to experience a real French-styled café including a real piano accordionist.
We started the day off with computer games, one of our favourite games was French Tetris. Time seemed to have flown by, soon recess was over and it was time for le Petit dejeuner (French breakfast). We had a choice of un bol de chocolat chaud (hot chocolate), une tartine (baguette with jam), un pain au chocolat (chocolate croissant) and un croissant. Then we were treated to some traditional French music and, to our surprise, the accordionist played “Price Tag” by Jessie J! The whole class was stunned and soon joined in singing.

We ended the day with French poster making and a funny French film called Asterix and Obelix. Our wonderful posters were displayed in Room 43 as memorabilia of this splendid day.

By Alison Duong and Daniella Cosic, Year 8

The afternoon came and we started watching an Indonesian movie about teenage love... While watching the movie we had chocolate and Kopi Bali (Balinese Coffee) which was really sweet but soooo good! We all had an amazing day and can’t wait for the next one.

By Lhara Millare, Year 8

YEAR 8 CHINESE

Year 8 Chinese language classes visited the Chinese Gardens and Chinatown. We went to Central by train and from there we walked to the Chinese Gardens. As we arrived we could hardly believe that such a beautiful and unique garden was in the middle of the city. When we went in, it felt calming as the Chinese Gardens were surrounded by treasured plants, carefully-chosen rocks, traditional pavilions and more. Walking around the lake was spectacular, including the waterfall with its cool, fresh cascade. There were lots of unique rocks that symbolised animals, all of them placed there for a special reason. As we walked across the bridge, we saw fish, ducks and even turtles. It was amazing how the lake was full of them. There were also interesting buildings with traditional Chinese roofs. The most eye-catching thing about the garden was the 3D dragons that represented NSW and its sister state Guangdong. Every detail pleased the eye and they were simply gorgeous.

After a long walk around the Chinese Gardens, we went into a restaurant that greeted us with a huge variety of Chinese foods. The decoration of the restaurant was mainly red because red means good luck and fortune in China. The food was absolutely scrumptious. From dimsums to spring rolls and fried noodles and pork buns, it couldn’t get any better. However, to our surprise there was more! Egg Tarts and steamed vegetables - oh my gosh it was heaven!

After that was lunch and everyone was so excited (and hungry) because Irisha’s mum had done the cooking. We all took one bite and suddenly we wanted more (well, I did)! Everyone was having fun, having a laugh and stealing all the prawn crackers.

YEAR 8 INDOONESIAN

The Year 8 Indonesian class started off their Field Study Day by painting traditional dance masks in our languages room followed by a short break. Then the serious fun started, with an Indonesian dance lesson with two amazing dance teachers. The dances were mainly body percussion and involved fast movements that we had to really focus on. Three visitors from the Indonesian Consulate were also there as the Consulate had been kind enough to pay for most of the costs of this workshop.
After all this, we relished a fragrant cup of Jasmine Tea. With our stomachs full, we set out to explore Chinatown. It was the best. Looking in shops here and there, laughing and giggling about the things that captured our eyes. It was fantastic. But to our disappointment, after an hour or so we had to leave.

Visiting Chinatown and the Chinese Garden with the exquisite lunch we had made for a great day for the Year 8 Chinese classes and we enjoyed it very much. If we had the chance of going there again, we would be extremely delighted!

By Ji Hyun Choi and Sarah Chew, Year 8

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YEAR 10 VISUAL ARTS SCREEN PRINTING WORKSHOP
Twenty Year 10 students had a creative and productive day on the Field Study Day of Wednesday 30 May. Their day consisted of developing a design and applying it to a bag by screen printing. It was busy, and all students produced great work. It was an absolute pleasure to teach this fantastic, engaged group. Congratulations on your achievement, Year 10!

Michelle Kals, Head Teacher Creative Arts

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“MY DAY AT THE ZOO” - YEAR 7 FIELD STUDY
On Wednesday 30 May, all of Year 7 travelled to Taronga Zoo for a science field study day. At the zoo we got to meet giraffes, seals, elephants, penguins, koalas and many birds and we learnt a lot about the different classifications of animals during our class lesson.

When we arrived at Taronga Zoo, we were given a sheet to fill in while we were looking at the animals. The first animal that we saw was an alligator. Later we moved on to see the giraffes. We were all really interested in the cute little koalas and my favourite, the seals! In our class talk with our teacher from the zoo, we were taught how to tell them apart and we learnt about placental animals that lay eggs and the animals that have pouches. We were taught that all these names are classifications, that is, different groups of things.

After our lesson we continued our walk and went to see the insects, snakes and frogs. We also went to visit the seals and penguins again because they were our favourites. Soon after, we were on the bus again, on our way home. We all had a great time at Taronga Zoo! We had lots of fun and learnt a lot about animals. We hope to visit the zoo again soon.

By Fotini Theodoulou, 7J

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SAMOA 2012 – HERE WE COME!
In less than three weeks 16 students will leave Sydney’s winter behind and be on their way to 30 degrees, sunshine and one of the most amazing cultural experiences on offer. Some lucky Year 10 students will be joining Year 11 students of Society and Culture on their field study to the Pacific nation of Samoa. There will be time spent relaxing at some very pleasant hotels but mostly, the girls will be based with local families on the traditional island of Savai’i.

Last week, the girls ran a fundraising sausage sizzle to support our “sister school”, which the girls will visit while away. I am sure the trip will be a never-to-be-forgotten experience. Hopefully we will have some photos for a future issue of Event.

Patrice Simpson, Head Teacher Social Sciences

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YEAR 12 LEARN TO DE-STRESS
Fifty-three Year 12 students of Society and Culture and Studies of Religion immersed themselves in the serene environment of the Nan Tien Buddhist temple, south of Wollongong, for two days last month. Not only was it a wonderful learning experience helping the girls understand this religion in detail but the girls also developed excellent skills in de-stressing and focussing which will help across all subjects as they progress towards their trials and complete their major works.

Congratulations, girls, on making the most of this opportunity. You made us proud.

Patrice Simpson & Guy McCulloch, Social Sciences Faculty
LAPTOP TRAINING IN SOCIAL SCIENCES
Social Sciences teachers recently had a Professional Development Day and, under the guidance of DEC consultant, Lena Arena, developed their laptop skills to help them make the most of this technology in classroom lessons. Staff were happy with their new found confidence and look forward to incorporating their new ideas into teaching and learning and also, to following this up later in the year with some more skills development.

Patrice Simpson, Head Teacher Social Sciences

PREFECTS REPORT
Last term was a success consisting of major events such as International Day, Year 7 Camp and the Year 7 and 8 Disco which particularly deserves another round of recognition. The prefects would like to thank everyone who helped make the night special, including Mr Tzortzis, the parents of the P&C, in particular Alice Magoffin, Greater Union who supplied tickets which were used as prizes, the prefects from Ashfield and Homebush Boys High and all the teachers who came along.

Variety Night was on 2 May and the evening was enjoyed by all. The prefects would like to congratulate all the girls who performed and worked backstage throughout the night, it was absolutely fantastic.

Another exciting few weeks have gone past this term as we hosted our own afternoon tea of 2012. Many prefects from other schools arrived to this event and we all had a great time. Special thanks to Derek and Anthony as well as TAS for catering. Our prefects have also been invited to other afternoon teas such as St George Girls, James Ruse, North Sydney and Domremy.

The Prefect body is in the process of finding strategies in order to encourage all students to behave courteously and respectfully. We wish everyone to work hard in the last few weeks of term.

Luisa Travan and Tara Lau, Year 11 Prefects

MUSIC NEWS
STRING QUARTET recently formed for a function at the NSW Curriculum & Learning Innovation Centre (CLIC), called Partners in Innovation. Katerina Frolov, Louise Kim, Alice Loveday and Isabella Millner-Cretney were a professional and mellifluous addition to this function, and were praised highly by corporate attendees and the CLIC organisers. These students were able to rehearse and perform under stressful conditions, and there is a bright future for this ensemble as an ongoing group. Congratulations, girls!

STRING CAMERATA has been invited to perform as part of 2012 Sydney Region Music Festival. They have been invited to complement Newtown High School of the Performing Arts' Orchestra for selected items involving massed choir and orchestral pieces. Camerata rehearsed with Newtown's orchestra and a massed Primary school choir on Wednesday 13 June at Burwood Girls, hosting this combined event in our school hall. The performance for these students will take place on Thursday 20 September at the Opera House. Congratulations, Camerata!
YEARS 9 & 10 MUSIC attended a Musica Viva Songwriting Workshop, featuring award-winning Australian artist Katie Noonan, on Friday 25 May. Katie discussed her inspirations, tools and manipulations of music, and her pieces were used as samples for creating and improvising our own works. Students were challenged to arrange Gotye’s ARIA award winning song “Somebody I Used To Know”, and Year 9 students are currently working on these arrangements in class, in order to upload these to Musica Viva and share with its online communities. This was a fantastic and inspiring experience about how to create music that expresses something personal and musical. Many girls were fortunate enough to personally chat to Ms Noonan after the workshop, which was a thrill.

Yning Mak, Music Teacher

CAREERS MATTERS

The message for Year 10 students from the University Admission Centre (UAC) is explore interests and options. Start exploring!

- See Uni as an option - think about interests and careers.
- Choose subjects you’re good at.
- Choose subjects that fit your interests and career path.
- Read the UAC Year 10 booklet.
- Establish good study habits.
- Keep an open mind - explore ALL possibilities!

The 2015 Year 10 UAC guides have arrived and will be distributed to students during the Year 10 STARR Day. During the Year 10 STARR Day the Careers Adviser will conduct workshops using My Career Match (www.mycareermatch.com.au) to help students identify the possible careers for them and exploring the Job Guide (www.jobguide.deewr.gov.au).

Year 11 students not going to Jindabyne are expected to undertake work experience for that week. Parents who can provide an opportunity for work experience in their workplace for the week starting 13 August 2012 are requested to contact the Career Adviser.

The federal budget handed down last month is already impacting on students. The ADF Gap Year program www.defencejobs.gov.au/education/gapyear/ has ceased following the 2012/13 Federal Budget announcement on Tuesday 8 May. Students who applied for the program prior to the budget were eligible whilst students who wanted to apply after the 8 May 2012 missed out (as was the case with one Year 12 student at BGHS).

There will be more tertiary presentations to students in Years 11 and 12 in Term 2.

Emails have been sent to all students in Years 10, 11 and 12.

UTS are holding an engineering scholarship information evening at Broadway Campus on 27 June 2012, 6pm, free to register on www.eng.uts.edu.au.

Hugo Floriani, Careers Adviser

TAS NEWS

Again we had some terrific events and goings on in TAS over the past few weeks.

YEAR 7 & YEAR 8 TECHNOLOGY have now moved on to their second rotation for the year. They will now experience working with new materials. We look forward to the same high quality completed projects as the students achieved in the first rotation. Pictured is an example of the “Malaysian inspired” puzzles in Year 7.

YEAR 10 FIELD STUDY DAY 2 on Wednesday 30 May was a great success. There has been fabulous positive feedback from the students particularly in light of the fact the students had a choice of what workshop they would like to attend.

TAS offered the following workshops in the “Let’s Get Creative” Day.

KNIT A SCARF FOR BEGINNERS

Ms Slocombe and Mrs Scott had a keen and interested knitting group of 26 Year 10 students for the “knit a scarf for beginners” on 30 May. All students were actively engaged in honing their knitting skills on the day and great use was made of the technology available in Room 46. The data projector screened instructions for casting on and when the group mastered that skill, they moved on to knitting the scarves.

Some students found early success and had knitted their two balls of wool by the end of the day. The rest now have the skills to go home and complete their scarves just in time for the winter chill.

Ms Slocombe and Mrs Scott, TAS Faculty

DONUTS & MORE!

If you have a sweet tooth then you would have loved our Donuts and More activity on the last Field Study Day. Students learnt the art of using yeast for making light fluffy dough. It was a totally scrumptious day of jam filled doughnuts, homemade sausage rolls and for afters, Mars Bar slice.
Jam Filled Doughnuts

- ½ pkt yeast
- 200ml milk
- 90g margarine
- 2 ½ tablespoons sugar
- 1 egg, lightly beaten
- 2-2 ½ cups plain flour
- Castor sugar and cinnamon to cover
- ½ cup strawberry jam or Nutella

**What you need to do:**
1. Microwave milk for 30 seconds to warm.
2. In a small bowl, place yeast, 2 teaspoons sugar and ½ cup milk. Whisk lightly and leave to rise in a warm place for 10 minutes (should see bubbles and foam form).
3. Sift 2 cups flour into a bowl and add remaining sugar.
4. Add margarine to remaining milk and microwave 1 minute to melt the margarine.
5. Once the yeast is frothy, add milk mixture, egg and yeast to the flour and mix. Beat until a soft, pliable dough forms, adding the rest of the flour if needed.
6. Cover the bowl and let rise in a warm place for 45 minutes.
7. Punch down the dough and knead lightly on a floured board.
8. Flatten the piece in your palm, add ½ teaspoon of jam into 4 individual pieces.
9. Divide dough into 5 pieces. Using one piece, cut dough into 4 individual pieces.
10. Repeat for all dough. Cover tray and let rise again for 30 minutes.
11. Heat oil in a fryer (about 10cm deep). Fry doughnuts until golden brown. Drain on a paper towel, then toss in a mixture of cinnamon and sugar. **ENJOY!**

**SUSHI & TEPPANYAKI**

Thirty-three girls had the ‘time of their life’ on this day, most of them saying it was the ‘best ever’ field study day! They started off the morning by learning about the ingredients needed for sushi and preparing them for the big event…sushi rolling. The girls all did a wonderful job and achieved perfectly rolled sushi that was impeccably plated up for serving. Their results were impressive and certainly tantalised everyone’s taste buds! **Rojin Torabi** wowed us with her amazing rolled and garnished ‘inside out’ sushi roll covered in sesame seeds.

**BARISTA COURSE**

As part of Field Study Day 2, 17 Year 10 students visited “The Coffee School” at Haymarket in the city. Here they were taught about the many varieties of coffee that exist and were able to practise coffee making skills on their own espresso machine. The students soon realised that a good coffee takes much practice but this did not deter them. All students achieved a statement of attainment which would be useful if applying for a part time job in the hospitality industry. This initiative of developing employment skills is part of the School to Work Program that operates at this school. Congratulations to all the girls who attended for their enthusiasm and exemplary behaviour.

**YEAR 12 COMMUNITY & FAMILY STUDIES – INDEPENDENT RESEARCH PROJECTS**

As part of the course requirements in Community & Family Studies, Year 12 students are required to complete an Individual Research Project. The students were required to choose a topic related to the syllabus and formulate a hypothesis. This hypothesis needed to be proven or disproven through conducting secondary research and undertaking primary research methodologies. Students enhanced their skills in interview and questionnaire techniques. The topics chosen were varied and interesting and I would like to congratulate all students for their efforts in maintaining their motivation throughout the six-month project. Congratulations and well done girls!

**NSW TRAINING AWARDS**

**Eufemia Macri** of Year 12 Hospitality, members of her family, Mrs Kumar and Mrs Harper attended the Sydney Region Presentation Breakfast at Lakes Golf Club. At this event, one student in the Sydney region was to be selected to represent the region for NSW Vocational Student of the Year award.

Eufemia was one of eight finalists, and only one of two hospitality students acknowledged for their skills and talent in their vocational areas of study.

Even though Eufemia missed out on being selected, both Mrs Scott who taught Eufemia in Year 11, and I were very proud that she had reached this level in the competition.

Eufemia was presented with a wonderful certificate to acknowledge this great achievement.

Congratulations Eufemia.

Louise Harper, TAS Faculty
“RAGS TO RICHES” – UPDATE/SAMOA
The “Rags to Riches” project continues to highlight the great work our students completed with the upstyling of the used textile articles. Helena Milovanovic (Year 9), Jessica Xie (Year 11), Jenny Chen (Year 11) and Katharine-Rose Hebert (Year 10) have their magnificent items showcased in the foyer of Burwood Council Chambers. Their work has been met with many positive comments.

In the July school holidays Tuasive College in Savaii, Samoa will be presented with their three brand new Brother sewing machines, as well as other textile items, donated by some generous people. Thank you to all of you who attended the Fashion parade in March. Thank you to Linda and Bernina Australia, 10/15 Carrington Rd, Castle Hill, 9899-1188, for all the gorgeous Mettler threads; thank you to Henry Hume, Specialist Sewing Machine Repairs, 9451-9847, for sewing equipment; and thank you to Loraine Shepherd (Katharine-Rose’s mother) for all the textile “bits and pieces”. Pouiva (TAS teacher in Samoa) will welcome these new additions to her newly built TAS classroom. The Food Technology and Textiles students will now be able to produce some high quality projects.

UPCOMING EVENTS IN TAS
• School Fashion Parade for all years.
• Excursions to Ultimo TAFE and Whitehouse Institute of Design and local eateries.
• Ready, Steady, Cook excursion.
• More Barista courses.
• RSA Responsible Service of Alcohol Course for interested Year 12 students.

FEES
Reminder to parents: Please pay the SUBJECT FEES to the front office as soon as possible. These fees are for the consumables used by your daughter in classes. Any concerns please phone Rosemary Patonay at the school on 9747 3355.

WOLFWORTHS ‘EARN AND LEARN’ 2012
Woolworths Earn and Learn is back and easier to participate than in 2011.

From 9 May, when you shop at Woolworths, please collect stickers from the checkout operator and place them on the sticker cards (available from the TAS staffroom). There will be one sticker for every $10 spent. Once completed, the sticker cards can be placed in the collection box at the TAS staffroom. The program closes on 1 July.

We look forward to your support so that the school can earn valuable learning resources by us all shopping at Woolworths. Thank you to everyone in advance. If you have any questions please contact TAS Faculty on 9747 3355.

Rosemary Patonay, Head Teacher TAS

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BEP NEWS
As usual, the BEP has been busy, busy, busy..... The Senior Concert Band returned from their eventful four day tour to Bingarra close to midnight on Wednesday 9 May. Gabi Oehlmann’s report is below. The BEP Brass Ensemble, led by Elina Suuronen, played beautifully for the Burwood Council citizenship ceremony on Monday 4 June. On Wednesday 27 June at 6:30 am the Intermediate Concert Band will depart for their three day tour to Mogo down the South Coast.

Diana Springford, Director BEP

SENIOR CONCERT BAND TOUR – MAY 6-9
It was 6:30 on a cold Sunday Morning when our very exciting and eventful band camp began. We loaded the entire band room (and about 30 wardrobes) on the bus. Buckled up and spent the whole trip annoying Dennis the bus driver by talking (very loudly), singing and playing ukulele.

Our first stop was at Reynolds Court, the Nursing Home at Bateau Bay where we had our first performance; there was a lot of commotion as we unloaded the bus for the first time. Finally we managed to set up and perform, it all went very well, and then we were on the road again. About ten hours, two stops at McDonalds, five toilet breaks and one wrong address later we arrived at Jackaroo Jilaroo Down Under Homestead. We were greeted with a lovely dinner and it was time for bed.

The next morning we woke to a delicious breakfast which we all gobbled up. Then we loaded onto the bus again, our destination: Wariarda Primary where we had a very fun workshop with students from the local schools, ending with a performance for Wariarda Primary and then a performance at Wariarda Nursing Home. After a funny prank on Dan and Mrs Browne we went to Wariarda High where we rehearsed for the Roxy Performance. Our day ended with a lovely dinner, hilarious talent show and fun songs around the camp fire. Day three of band camp had begun. We had some free time in the morning which we used to visit the horses and pigs. Soon it was time to leave the Homestead and get on our way to Bingarra Central School.

We had a rehearsal with Wariarda and Bingara Central students then performed for Bingara Central School. Later on we changed into our “fancy” band shirts and went to the Roxy Theatre in Bingara. The hall was very nice, everyone was amazed; we performed very well and were provided with a delicious BBQ for dinner. When we got back to the Homestead it was quite late, we all packed our bags as it was our last night and went to sleep (well the teachers did).

The final day of camp was upon us and we were all very sad that the camp was coming to a close, but excited to get home. We tidied our rooms, said our goodbyes to the hosts, the pigs and the horses and we were off for the last time, only one last performance to go, at Tour Lodge, Bingara’s nursing home. The audience were all very kind and welcoming and amazed at how far we had travelled, they really appreciated our performance. We packed up our equipment for the very last time and got on the bus. Next stop home (so we thought).

We were all very excited that we were going home. This excitement was soon disrupted as the bus broke down. We had to get off the bus and wait in town while the bus was repaired. We took refuge in the town hall where we had fun dancing on the stage and
SPORTS REPORT

During the term we have had some outstanding sports results both with individual and team activities. A busy time for some students who have participated in many of these competitions.

CONGRATULATIONS TO THE FOLLOWING TEAMS OR INDIVIDUALS ON THEIR ACHIEVEMENTS:

- Tamara Ambrose, Year 10 - Diving (see separate report below).
- Anais Kirvan, Year 12 - Member of the Sydney North Region Rep Basketball team
- Caitlin Nobbs and Jasmine No, Year 9 - Members of the Sydney North Region Rep Hockey team.
- Shania Mitchell, Year 8 - 3rd in 100m Butterfly at CHS swim carnival
- 14’s year 4x50m Freestyle relay – 7th at CHS swim carnival.
- 14’s, 15’s and 18’s Indoor soccer teams are all Regional Champions for 2012.

Jan Gianotti, Sports Coordinator

TAMARA AMBROSE, YEAR 10 - DIVING

NSW State Age 2012 – March

1st 1m Spring (14/15 yrs)
1st 3m Spring (14/15 yrs)
1st Platform (14/15 yrs)
1st Syncro (16-18 yrs)

CHS – April

1st 15 yrs Spring
1st Open Platform
1st Champion of Champions
Female Diver of the Meet

2012 Age Nationals – April (Adelaide)

2nd 1m Spring (14/15 yrs)
3rd 3m Spring (14/15 yrs)
1st Platform (14/15 yrs)

CHS All Schools – April

3rd Spring (15 yrs)
1st Platform (15-16 yrs)

School Sport Australia – 28 July-3 August, Sydney

Advance Notice: Day 1, Term 3 (Tuesday 17 July) will be Recreational Sport Choices day for Years 8-11. Please bring CORRECT MONEY on this day. A list of rec sport choices will be available before the end of term. Check the ‘Sport’ page of the school’s website for updates.

P&C MEETING, WEDNESDAY 20 JUNE

The next P&C meeting is on Wednesday 20 June in the school library, 7 pm for refreshments, 7:15 pm meeting.

Guest Speakers:

- 20 June: Curriculum & Assessment. Presenter: Karyn O’Brien, Deputy Principal and Kathy Lye, Relieving DP.

Looking forward to seeing you on Wednesday 20 June and 18 July.

Alice Magoffin, P&C President

P&C UNIFORM SHOP

For the next two weeks (Week 9 & 10, Term 2) the Uniform Shop will ONLY be open on Tuesday 19 June and Tuesday 26 June, 8:30 am to 1:00 pm. (The Uniform Shop will not be open on Thursdays again until Term 3.)

Special Announcement

Our NEW BLAZER will be available to purchase in Term 3 and will be presented at assembly on 30 July. More information from Mrs Browne next term.

The first day for Uniform Shop in Term 3 is Tuesday 17 July, 8:30 am to 1:00 pm as usual.

Any enquiries, please call the school on 9747 3355.

Elaine Browne, Manager, P&C Uniform Shop

PAYMENTS

Please note: the payment window will be closed on the last day of term (Friday 29 June). Please make any payments to the front office by 2:00 pm Thursday 28 June.

COMMUNITY NOTICES

SCHOOL SAFETY & ENFORCEMENT BURWOOD BLITZ

Warning for parents. Burwood Council is implementing a School Safety and Enforcement Campaign under its Road Safety Program. To encourage parents and carers to choose safety over convenience when dropping off or picking up children from school, Council’s Rangers will begin to target illegal breaches of parking rules, during both drop off and pick up periods. Parents caught disobeying parking signs will be fined, of which some may lose demerit points off their driver’s license. Please remember to:

- follow parking signs and road rules;
- obey ‘No Stopping’, ‘No Parking’ and Kiss & Ride signs;
- avoid double parking or parking across pedestrian crossings; and
- “Go 40 For Me” (observe 40km/h periods).