From the Principal...

Last week I attended the NSW Secondary Principals Conference where the Hon. Adrian Piccoli, Minister for Education and Michele Bruniges, Secretary of NSW Department of Education (new name from July this year) also attended.

The theme for the conference was “Honouring the Past – Designing the Future” and perhaps the most inspiring speaker was Professor Yong Zhao, University of Oregon. He presented a clear message that it was time to rethink. Technology and globalisation have brought new opportunities and schools need to help expand talents of all students. We need to develop creativity in our students to expand opportunities on a global scale. “Do not fix the past, invent the future.”

I believe we are on the right path to develop our students at Burwood Girls High School. Our School Plan (on our website) outlines our strategic directions:

- maximising student outcomes
- promoting leadership for learning
- enhancing communication and connections.

Our students continue to find new ways to thrive – theatresports is a new frontier which has captured the imagination and enthusiasm of students. Our international students hosted an afternoon tea for Concord High School and Ashfield Boys High School.

Variety Night was an outstanding success and thank you to all students involved as well as to parents for coming to support.
I do hope to see you at the next P&C Meeting, 7:00 pm on Wednesday 17 June, where the focus is Creative Arts.

Mia Kumar

A chance to share quality feedback for parents, teachers and students

Adapted from Harvard Family Research Project 2009, Parent-Teacher Conference Tip Sheets for Principals, Teachers and Parents

As a parent, you are your daughter’s first and most important teacher. You and Burwood Girls High School have something in common: we both want your daughter to learn and do well.

When parents and teachers talk to each other, each can share important information about your daughter’s talents and needs.

Parent-teacher-student interviews are an important component of ongoing home–school communication and family involvement. Did you also know that home–school communication predicts positive outcomes for students and for schools? The tips below are designed to build on your own experiences and provide you with additional information to help make your parent–teacher-student interviews productive and effective. I know there is only 5 minutes per interview, but try to make those 300 seconds count!

Approaching Parent-Teacher-Student (PTS) Interviews:

A three-way conversation. Like all good conversations, PTS interviews are best when all people talk and listen. The interview is a time for you to learn about your daughter’s progress in school: Ask to see data about her attendance, achievement of outcomes and assessment results. Find out whether your daughter is meeting school expectations and academic standards and how she feels she is going. This is also a time for teachers to learn about what your daughter is like at home. When you tell her teachers about her skills, interests, needs, and dreams, teachers can help your daughter in a more personal and individual way.

Emphasis on learning. Good PTS interviews focus on how well your daughter is doing in school and talk about how she can do even better. To get ready for the conversation, look at your daughter’s Semester 1 report. Be sure to bring a list of questions that you would like to ask her teachers.

Opportunities and challenges. Just like you, teachers want your daughter to succeed. You will probably hear positive feedback about her progress and areas for improvement. Be prepared by thinking about your daughter’s strengths and challenges beforehand. Be ready to ask questions about ways you and the teacher can help her with some of her challenges.

Ideas for after the interviews:

Make a plan. Write down the things that you and the teacher will each do to support your daughter. Write down what you will do, when, and how often. Make plans to check in with the teacher in the coming months.

Schedule another time to talk. Communication should go both ways. Ask how you can contact the teacher. And don’t forget to ask how the teacher will contact you too. There are many ways to communicate—in person, by phone, notes, email, student diaries. Make a plan that works for both of you. Be sure to schedule at least one more time to talk in the next few months if necessary.

Talk to your daughter. The PTS interview is all about your daughter, so don’t forget to include her. Share
with her what you learned and show her how you will help with learning at home. Ask for her suggestions.

Parents of Year 7 and 9 daughters have already received letters with a unique code for you to access our online booking system. Make sure you confirm what time period you are available, for example, from 5:00-6:30pm, as you don’t want interviews stretched out over 3 hours.

**YEAR 7 & 9**
Thursday 18 June 4:00 – 7:00pm  Term 2 Week 9

**YEAR 8 & 10**
Thursday 23 July 4:00 – 7:00pm  Term 3 Week 2

*Karyn O’Brien*
Deputy Principal, Middle School

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**COMMUNITY CONNECTIONS**
We had a wonderful assembly on Monday 1 June to recognise **Reconciliation Week**. I can tell you there were plenty of tears amongst our Indigenous guests in the front row as the images of Kevin Rudd’s parliamentary apology were shown, and our students erupted in a spontaneous round of applause to show how proud they felt. The beautiful Kascha Chin-Potter was sensational as she sang *My Island Home* alongside our new Music teacher, Martin Neville. Thank you so much to Ms Simpson, Ms Segal and all our **Tidda Girls** who planned and presented this wonderful event.

On Monday 15 June we will hold another special assembly to recognise **Refugee Week**. Dorothy Hoddinott, the Principal of Holroyd High School, and recipient of the Human Rights Commission Medal for 2014 will be presenting, along with student leaders who will inform us of the refugee experience in Australia.

Another event to look forward to is our annual **Community Iftar Dinner**, 4:30pm on Wednesday 24 June. This is a chance for our whole school community to celebrate Ramadan with our Muslim students and their families and everyone is welcome. The meal is simply delicious so mark the date in your calendar. At recess on Tuesday 23 June, our Muslim students are hosting a special Q & A session in the Hall titled “Everything you wanted to know about Islam, but were afraid to ask”. The students will answer any question no matter how “silly” in an attempt to demystify their religion, beliefs and cultural practices. Come along and join in the discussion.

And finally, in an effort to increase connections with boys at our local high schools, we are hosting **The Great Netball Challenge** at lunchtime on Friday 19 June. In a recent email from the new Principal, Dwayne Hopwood, he stated “Ashfield Boys has just bought its very first set of netball bibs. We have a very keen group of young men from Year 11 who are busily training for the netball game on 19 June.” I am so looking forward to this sporting event!

*Karyn O’Brien, Deputy Principal*

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**ENGLISH & DRAMA NEWS**
This month sees some fantastic opportunities for students. In Years 9 and 10, The Public Speaking team will be participating in the *What’s the Story*, Mental Health Public Speaking competition at Rivendell in Concord. Year 7 English students will experience a professional production by Theatre Now of *A Midsummer Night’s Dream*, while the fantastic Poetry-In-Action team will be coming into the school to perform *Wilfred Owen* poetry for Year 12 English Standard students to support their learning in Module B, Close study of text for the HSC.

**FIELD STUDY DAY, 3 JUNE**

The English Faculty met all Year 11 students at Dendy Cinema, Newtown for a double bill of films which represented the idea of the concept of Journey. First up students viewed *Aloha* which met mixed reviews by students and teachers, followed by lunch and our second feature *Mad Max, Fury Road*; a spectacular journey which all students and teachers thoroughly enjoyed. The day proved thoroughly worthwhile for Year 11 students who enjoyed the contrast in style and genre in the two films.

Meanwhile, Year 10 students interested in Drama travelled with Ms Smith to the city (top photo) to see *Tales of the Samulnori*. Students were amazed with the physicality and talent of the artists. While at the Opera House students happened upon the filming of the Chinese series of *The Amazing Race* outside the Opera House. The producers invited our students to dance with the performers during rehearsals and the image is captured above.
DRAMA

Intermediate and Senior teams from Burwood Girls entered the 2015 Schools Theatresports Challenge and worked with commitment and passion to achieve excellent participation and results in this competition. Particular congratulations go to our Senior team who were fortunate enough to progress to the next round to be performed at Oakhill College in Week 8.

Year 9 and 10 Drama students performed re-imaginings of Shakespeare’s works last term for students and teachers. The audience voted on their favourite performances from the show for the People’s Choice Award and winners were treated to a Principal’s morning tea in Ms Kumar’s office.

Senior Drama travelled to Bondi Pavilion in Week 7 to see a performance of one of their HSC set texts, Neighborhood Watch. Students were fortunate enough to see an excellent production of a play they have been studying brought to life on stage. These students also attended a professional workshop at Belvoir Street theatre on 12 May accompanied by a professional performance. Both were valuable for helping students to continue developing their skills in play building.

Thanks to Zoe Smith and Renee Lindsay, our 2015 Drama teachers for organising these fabulous experiences for our students.

Year 12 Extension 1 English students met at Newington College on Sunday 31 May for the English Teachers Association Extension 1 Student Day. The girls were rewarded by an excellent series of lectures which offered insightful observations regarding the course content. Thanks to Kate Stavert for organising this worthwhile experience.

Extension 2 student Georgia Gargas, whose major work is an experiment in crime fiction and the construction of gender, attended the Sydney Writers’ Festival event True Crime: Morality, Money, Entertainment and the Truth. She is pictured here with teacher Kate Stavert and author Virginia Peters whose compelling book Have You Seen Simone?, the true story of an unsolved murder, is causing waves both here and overseas. Year 12 Extension 2 students are submitting their draft of their major work this week which sees the culmination of their internal assessment process before they submit their Major Work to the Board of Studies in Term 3. These extensive projects are up to 6000 words in length as well as a 1500 word reflections statement, and our six Extension 2 students are to be congratulated on their commitment to this challenging and rewarding course.

Congratulations to the Stage 5 BGHS Debating team who debated against Ashfield Boys on two occasions and each time came away with one win and one loss. The topics of the debates have so far been about education and sport and they now need to debate ‘politics’ with Ashfield Boys to see who will progress further in the competition. Thanks to Mark Dodshon their coach.

Pauline Hageman, Head Teacher English and Drama
SCIENCE NEWS

YEAR 11 BIOLOGY EXCURSION - MANGROVES

On 13 May, Year 11 Biology visited Homebush Bay wetlands to observe the mangrove ecosystem. Despite quite a chilly day, we learnt a lot about organism interactions. We had extensive discussions about mangroves and we licked some leaves. They were salty. We counted crab holes and seedlings to describe density relationships. We made interesting discoveries about soil samples and tested a number of variables which contributed to our picture of the environment. In addition to learning about biological interactions, we heard stories about Aboriginal use of the land which were fascinating. The day gave us a fun opportunity to study an ecosystem in the field.

Collaboratively written by Ms Segal’s 11 Biology class.

YEAR 10 FIELD STUDY DAY TO THINKSPACE DIGITAL LEARNING CENTRE AT THE POWERHOUSE MUSEUM

Year 10 students who participated in the Scratch (MIT) program at the Powerhouse Museum unleashed their creativity to produce a swirling animated character that changed colours as it grew in size. Students were required to use systematic reasoning program coding. Through selection of the correct Scratch coding, students successfully controlled the movement, timing, colour, sound and interactive elements of their work. The students’ introduction to code in Scratch helped them learn important strategies for solving problems, designing projects, and communicating ideas.
After their Scratch introduction, the students learned about Arduino open-source software. Using Arduino’s easy to understand computer programming language, students explored the creative possibilities of electronics and programming to control the Museum’s custom microcontroller called Thinker1. Students used computer coding to control the Thinker1 microcontroller to pulsate an array of LED lights in differing rhythms and also programmed it to play synthetic sounds. All students agreed that the Thinkspace activities brought them a step closer to becoming fully fledged and more aware, 21st century digital natives. I can’t wait for the next digital excursion to the Powerhouse! Look out Mars Rover in the Mars Yard, we’re coming back to program you next time!

Brett Cheshire, Visual Arts, PDM and IST Teacher

YEAR 7 TARONGA ZOO FIELD STUDY

On Wednesday 3 June, Year 7 went on a field trip to Taronga Zoo. During the day, students explored the zoo whilst filling out a booklet on classification. Classes took turns in visiting the zoo classrooms and got to touch and take photos with different animals. It was a chance of a lifetime!

One of our most favourite animals was the emu. At the outdoor classroom, 7C’s teacher Ms Pavlovic was ‘friended’ by an emu and the same emu followed her around for the rest of the lesson. We suspect that it had fallen in love with her crazy hair! We bet the emu is still trying to find her.

Year 7 learnt lots about dichotomous keys and about Australia’s very own animals! Students attended shows for different animals and examined new species. We had a blast and hope to visit Taronga Zoo again!

By Aki Green, Louise Bell and Clementina Leung from 7C
SCIENCE AND ENGINEERING CHALLENGE

On Friday 29 May, a group of Year 9 and 10 girls attended the Science and Engineering Challenge at Ausgrid Learning Centre in Silverwater. The Science and Engineering Challenge was a fun day filled with hands on engineering and science problems and projects with eight different schools challenging for overall 1st place. Each school had eight teams of four students who competed with teams from other schools to win their particular challenge.

The challenges covered a wide range of design and construction problems, each with a unique focus. ‘Stringways’ was a challenge where students had to solve the shortest routes between points in a city using a limited amount of string and network theory. ‘Grasping At Straws’ challenged students to create a bionic hand using straws, string, blu-tac, PVC pipe and plastic gloves. The bionic hand needed to undergo certain tests such as picking up a foam ball, juggling a ball, grasping a number of straws and doing various gestures. ‘Future Power’ was an activity involving circuits and carrying out tests with a choice of three different types of power. In ‘Helter Skelter Shelter’ students made two buildings out of a limited amount of paper, straws and tape. The first building had to hold an allocated number of weights and the second building had to hold weights as well as withstand an earthquake simulator.

Other challenges included Mission to Mars (constructing a Mars rover vehicle), Hover Frenzy (constructing a hovercraft), Eco-Habitech (designing a high tech sustainable building) and the Bridge Building contest.

The Bridge building competition was the star challenge of the day as, after a whole day of creating, measuring and building, our team’s bridge was tested in a model rig in front of all 256 students from all of the schools, which turned out to be not as scary as it seemed. The bridge which we made had to fit in a certain height and length and when tested, it was only supported on 1.5cm ledges either side. A metal track was then placed on the bridge and increasing amounts of weight were then added to a trolley which rolled over the bridge. Burwood Girl’s bridge was able to hold the five successive weights and then also went on to also hold the ‘super ingot’ weight. The last weight to be added was a massive bridge buster weight and unfortunately the bridge did not survive. However, in the end Burwood’s bridge was the only one able to hold the super ingot, putting our bridge in first place.

Overall the Burwood Girls teams earned 997 total team points which meant we finished the day in 4th place, very narrowly beaten by James Ruse HS. But that certainly didn’t affect how enjoyable the day was and it is definitely a fun-filled day recommended for all future Year 9 and 10 students.

By Caitlin Yates and Rebecca Hume Year 10
CREATIVE ARTS NEWS

YEAR 12 HSC ART SHOW – 28 JULY

The Opening of the Year 12 HSC Art Show will be held in the school Hall on Tuesday July 28 from 6-8pm (Week 3, Term 3).

The girls have put in an outstanding amount of effort into their Body of Works and their skill and conceptual depth are evident. Everyone is welcome to join us for this celebratory event!

YEAR 11 VISUAL ARTS STUDENTS SELECTED FOR NATIONAL ART SCHOOL

Congratulations to our very talented Year 11 Visual Arts students who were selected for the National Art School's HSC Extension Course in Studio Practice.

These students will be attending classes at NAS for a week in the upcoming July holidays and again for four days in the October break. Selection for these places is highly competitive. This is an outstanding achievement. The courses will culminate in an exhibition of student work at the National Art School in October.

The students selected are:
- Ceramics - Janney Wang
- Digital Photography - Allegra Short
- Life Drawing - Sophie McQuaid, Lydia Schulze, Tanya Singh Virk Chen
- Painting - Joo Sun Lee, Selena (Song Jun) Zhang

YOUNG ARCHIES ENTRANTS

Three Year 11 Visual Arts students have entered the Young Archie Awards, which are the junior version of the Archibald Prize for Portrait Painting. The works selected for exhibition will be hung in the Art Gallery of NSW. We wish our keen entrants every success. Their family portraits are shown below.

FIELD STUDY DAY #2 – SCREEN PRINTING

A number of Visual Arts, TAS and Drama activities were available to Year 10 on Field Study Day #2. An enthusiastic and hard working group of 20 students participated in screen printing with Ms Kals. The girls developed their designs, cut out their paper stencils and printed 2 bags each, all one day. Fabulous work, Year 10! Some of their work is shown in the photos.
On May 18, the Combined Secondary Schools Choir joined forces with The Arts Unit’s premier Instrumental Music Ensembles and presented a performance at the Sydney Town Hall. This concert provided BGHS choir students the opportunity to sing in a massed choir with more than 500 other students and performed a range of significant choral works. Congratulations to all our choir girls who worked so hard to make the concert a success.

_Amanda Caltabiano, Music Teacher_

**NSW PUBLIC SCHOOLS JUNIOR SINGERS**

The NSW Public Schools Junior Singers took part in the Public Education Award ceremony held at the magnificent Sydney Town Hall on 19 May. The choir performed a newly commissioned Anzac piece by Australian composer Gordon Hamilton called “An Empire’s Message”. In a couple of weeks the choir will be recording this piece and two other Anzac songs at Studio 301 with a full symphonic accompaniment. The choir also participated in the finale performing the song “Happy” (photo). Congratulations to Olivia Rider, Year 7, for being part of this ensemble.

**LEADERSHIP PROGRAM AT PARLIAMENT**

On 13 May, Christine Trieu and I (Chantelle Manion) were nominated to attend the 2015 Secondary Schools Student Leadership Program held at the NSW Parliament House. Whilst there, we were able to meet and have a Q&A with parliamentary members such as our own local area member Jodi McKay. She spoke about how she copes with being part of the minority of females in parliament and the unfair bias against females. Ms McKay also encouraged many of the schools attending, in particular ourselves, to seek her office out if any of us wanted to go into politics.

Following the short Q&A session we were led into the legislative council chambers in action. Whilst sitting in the public gallery, we could easily see how unrested and talkative politicians are and discovered how quickly you can actually fall asleep or stop to admire the fine detail in the light shades to the right. By 1:30pm we were led down to Government House to take a tour and meet His Excellency General The Honourable David Hurley AC DSC (Retd), Governor of New South Wales. The Q&A with David Hurley was formal to the extent of using his whole title to address him but provided insight into what the Governor actually does, attending benefits and luncheons to raise the profile and support the community. Later on Christine and I were able to chat to Mrs Hurley, who was really easy
to talk to, focusing on simple things such as how the day went and how the house will soon be opened up for a ball to take place (get your dresses ready girls).

Overall we both had a fantastic day learning the ropes to become a politician and see how an ex-military leader can become ‘top dog’ in the political side.

_Chantelle Manion and Christine Trieu, Year 12_

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**LANGUAGES NEWS**

**JAPAN CULTURAL TOUR 2015**

During the 2015 Easter holidays, a group of 21 students in Years 9 to 12 went to Japan to learn about and experience Japanese culture first hand. They gained a variety of new and different experiences that will undoubtedly stay with them for the rest of their lives, and learnt many priceless lessons. Friendships were formed and students participated in amazing sightseeing activities such as going to Disneyland, the Universal Studios, and visiting many traditional temples and buildings of cultural significance.

It was an excellent opportunity for the students of Burwood Girls High School to meet our two sister schools there in Japan: Chikushi Jogakuen and Fukuoka Jo Gakuin. We were able to interact with the bright and beautiful students in these schools, as well as learning about the dynamics of schooling in Japan.

Plenty of exercise in the form of walking balanced out the diet of delicious Japanese cuisine. The food was unique, containing different flavours and tastes ranging from the commonly known foods like sushi to more traditional dishes like Soba (long, thin buckwheat noodles). The different surroundings were very eye-opening to students, and we got to learn a lot about their language and culture.

The weather in Japan’s spring was also unusual compared to Australia’s. During one of our bullet train rides, many of us saw snow for the first time! Rain was common during our stay, but the occasional sunshine provided us with a change as our trip carried on.

Shopping was a crazy part of our whole trip. Rushing through the shops, we came out with plenty of bags and sore legs, but excitement buzzing through the group. The items were inexpensive and there were awesome deals. Who could possibly turn down shopping time?

In the end everyone had a fun time and the trip was SUGOII! 😊😊

_By Shayla, Leah and Tina of Year 10_

**YEAR 10 INDONESIAN WAYANG**

Towards the end of Term 1, students of Year 10 Indonesian had the opportunity to experience a unique aspect of Indonesian culture, shadow puppetry or wayang. After learning about wayang as a traditional art form, students experimented with the light projector and created their own modern characters and objects, telling a story creatively in Indonesian.

_Lauren Dwyer, Indonesian Teacher_
In 2014, Burwood Girls had the opportunity to be involved in filming a set of short videos to be used for an Indonesian digital learning resource, produced by the Department of Education and Communities. Last month the resource was released. Entitled Basa basi, it is intended for the teaching and learning of Indonesian across schools in NSW and Australia. Sections of the videos were filmed on location at Burwood Girls, and the following students of Indonesian were cast as actors in the videos, showing off their fantastic language skills: Alifa Abdul Azis (Year 8), Bella White (Year 8), Irisha Adnyana (Year 11), Josie Pan (Year 12), Qisthy Kodarusman (Year 12) and Amy Reed (Year 12, 2014). The Languages Faculty is proud of these students for their outstanding participation and effort in contributing to languages education.

The full resource can be found here: http://lrr.cli.det.nsw.edu.au/LRRView/14504/index.htm

Lauren Dwyer, Indonesian Teacher

YEAR 8 LANGUAGES FIELD STUDY DAY

FRENCH
The day kicked off when we gathered in our usual French room to watch ‘Belle et Sebastien’, a 2014 French Film Festival movie. This unforgettable, beautiful film recounts the experiences of a young French boy, Sebastien, living in the French Alps, and his friendship with a rumoured ‘savage’ dog.

After this we walked to Burwood Station and got off at Town Hall. From there we walked for 30 minutes to a restaurant called The Little Snail.

Our three course meal at The Little Snail commenced with mouthwatering entrées such as fried calamari and light French salad and, of course, garlic snails. After these delicious entrées the main courses arrived: chicken slow-cooked in wine, salmon fillet on a bed of risotto and vegetarian pasta.

To finish off our taste sensation of a three course meal, the crème caramel, scrumptious chocolate mousse and rich French vanilla ice-cream were served. The day wound to an end as we made our way back to the station.

By Anita and Trina, Year 8

CHINESE – A trip to Chinatown
On Wednesday 3 June the Year 8 Chinese class spent a lovely sunny, but slightly cool, day in Chinatown. First we headed from school to the Chinese Garden by train from Burwood Station to Central, with a short walk from there to the garden.
At the entrance to the Chinese Garden we walked into a narrow hall with Chinese cultural features which then opened out into the beautiful gardens. Even though we knew we had worksheets to complete, we still enjoyed the scenery. Special plants were standing tall and there were manmade waterfalls. The sky was so empty, with buildings standing tall which partly ruined the Chinese feel. We also saw a statue sleeping peacefully while we took photos of it behind a majestic landscape. Of course, we didn’t wake him up. Another section of the garden that we saw was a dragon wall that looked almost realistic. The garden also contained a mesmerizing waterfall. At the top of a small hill we could see the beautiful view across the garden, like a field with bright green trees and pink and red flowers. Overall, the garden was a beautiful, cultural and relaxed experience.

Following our delightful time in the Chinese Garden we were feeling quite peckish. Luckily a fabulous Chinese yum cha lunch awaited us at The Eight Restaurant. There were seemingly endless trays of Cantonese delicacies for us to savour, such as prawn dumplings, salt and pepper squid, fried noodles and more, many more. Still, while thoroughly enjoying our exotic lunch we diligently completed the restaurant and food section of our worksheets.

For the third and final part of our Field Study Day trip, we studied the streets and buildings of Chinatown. As we were walking around Chinatown, we noticed many Asian-influenced stores. These stores sold Asian sweets, foods, drinks and other items. At each end of Dixon Street there were traditional Chinese arch structures with traditional Chinese writing on them, symbolising the relationship between China and Australia.

Finally our wonderful day out had to come to an end. We made our way to Central again and headed back to Burwood. It was an excellent educational experience. Thanks to Ms Yeung and Mr Wines for organizing our day, and also to Ms Sholz-Wulfing for accompanying us.

*Year 8 Chinese language class*

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**INDONESIAN**

For Field Study Day, the Year 8 Indonesian class went to an amazing Indonesian restaurant in the City, called Teras Bali. We started the day with an Indonesian movie called Perahu Kertas, about an Indonesian girl and her life in college, which was really good! We then caught a train to the city and walked to the restaurant. On the menu there were heaps of traditional Indonesian dishes- like nasi goreng, mi goreng, spicy lamb curry and some really tasty desserts- like brownies and this interesting jelly and coconut frappe! We then caught the train back to Burwood.

Overall we had a great time, and ate some delicious Indonesian meals. Thank you Ms Dwyer!

*By Molly Akins, Year 8*
ITALIAN
On Wednesday the Year 8 Italian students of Burwood Girls went on a field study day excursion to the Italian Forum in Leichhardt.

Our morning started off with our class watching a beautiful movie, ‘Rosso come il cielo’ which translates to ‘Red like the sky’. This movie is about a young boy who had suffered an accident that resulted in him becoming partially blind and then totally blind. During this movie he discovers his talent of making soundscapes out of nature and common household items. This movie shows how he is able to adapt to the circumstances of his disability. We all thoroughly enjoyed this movie as it showed us how much we have and we should be grateful and not take it for granted.

At 11 o’clock we left school to go to La Giara. We ate one plate of penne Napoletana and a plate of penne boscaiola. As well as this, we each shared a margherita pizza, garlic bread and a can of soft drink. We thoroughly enjoyed the food and drink and the service was wonderful.

Finally, at the end of the day, we went to a gelato shop around the corner from the Forum. There was a great variety of flavours including blood orange, salted caramel, hazelnut, pistachio and many more. Everyone loved the gelato and will go there again someday.

Overall, it was a marvelous day which gave us an insight into the immense contribution made by the Italian community in Australia.

By Holly Sheridan and Ella Del Monte, Year 8

KOREAN
The Year 8 Korean class really enjoyed Field Study Day, visiting the Korean Cultural Centre in the city. They had a guided tour to watch ‘Sangyeo’, a coffin (empty obviously!) decorated with wonderful colours. They also had a unique painting class and were able to take their artwork home afterwards.

Wearing Hanbok, a traditional Korean costume, was every girl’s favourite. ‘A Hen into the Wild’ was a very touching movie for the girls, although it was too long to end on time.

The highlight of the day was a Korean buffet lunch as it was cheap and affordable ($13 only) and the quality and quantity was top class.

Girls, you deserve praise as you were very well behaved. I am proud of you all!

Qeefaa An, Korean language teacher
JAPANESE
On 3 June, our Year 8 Japanese class went to the Japan Foundation for Field Study Day. The day involved learning about Japanese culture, using some Japanese language, and watching a film set in and around a Japanese school.

The day started out well, with lessons at the new Japan Foundation office on the fourth floor of the Central Park building in Chippendale. We were given a brief history of Japan and the Japanese Furoshiki—a towel used for wrapping many different things, including presents—before we had a hands-on session trying to wrap various boxes. It was more difficult than it looks and trying to get the bow right seemed impossible.

After the Furoshiki session, we all got to try on some Yukata—traditional Japanese summer clothes. Even Kent-sensei got to dress up in a men’s yukata! Then, we were taught the movements to a traditional Bon dance that originates from Kyushu, called the Coal Miner’s Dance. We tried to dance in a circle to the music while wearing the yukata, which was very funny as not all of us could remember the steps.

After the morning session, we had lunch downstairs and outside. We all bought some sushi and had a little picnic outside in the sun to keep warm. We also got a chance to buy some Japanese items at Daiso before we went back up to watch the film ‘Hinokio’ about a boy who, for fear of being bullied, refuses to go to school so his father makes a robot to go in his place. It was very interesting seeing daily school life in Japan and we all clapped at the end of the film.

Overall, we had a fun day taking in many aspects of the Japanese language and culture.

Mr Kent, Head Teacher Languages
JUMP ROPE FOR HEART
Jump Rope for Heart is an important initiative led by the Heart Foundation that informs students about maintaining a healthy lifestyle, the risks of heart disease and why they should always stay active. During May, Year 7 ‘jumped off’ and began participating in the Jump Rope for Heart finding sponsors who will help them raise money for such an important cause.

At the launch day, Year 7 were very enthusiastic and eager to begin raising money and skipping. “We had some great fun at the launch day today, experimenting with different skipping techniques and I think this is a great cause to raise money for” stated Isabella Sergi.

The Burwood Girls High School target for Jump Rope for Heart is a very ambitious $5,000 and we have already raised $1,000! Keep up the amazing work Year 7! Skip away!

Matthew Chalmers, Assistant Year 7 Adviser

A.B.C. INTERNATIONAL STUDENTS’ AFTERNOON TEA
Ashfield Boys High, Burwood Girls High and Concord High School came together on Monday 25 May for some entertainment, refreshments, “getting to know you” games and the chance to discuss what they would like to make their education easier and more successful.

There were 4 records broken this year - 13 years Discus and Javelin by Harine Somasundaram of Year 8, 15 years High Jump by Akua Franklin of Year 9 and the 16 years Shot Put by Ruby Dewling of Year 10.

Unfortunately, there can only be one winner for 2015 and that house is ‘Kayeroo’, followed by Kurrajong, Cumbora and Yorrell.

Congratulations to our Age Champions for 2015 - 12 years Rhiannon Nosworthy, 13 years (equal) Isabella Sergi and Harine Somasundaram, 14 years Tori Tumeth, 15 years Ella Boyd, 16 years Hannah Leahy-Gatfield and 17+ years Madeleine Karavotas.
Other students who performed consistently and with excellent commitment and enthusiasm throughout the day were - Year 7: Sylvie Huxley, Hannah Levin, Nerina Oddo and Zoe Ransevycz, Year 8: Susan Phonsongkham, Holly Sheridan, Year 9: Chloe Neuhold, Chloe Chua and Santina Wang, Year 10: Emma Douglas-Oliveira, Akua Franklin and Kiesha Mateo and from Year 11/12: Lara Bates, Anna Moraitakis, Natalie Davies, Emily Campbell and Tori Riganias.

Many Thanks must go to the House Captains, House Patrons and of course the wonderful staff of BGHS. Without your efforts the day would not have been such a great success. 😊

All students who finished 1st or 2nd in an event (check the sports notice board) need to go to the PE Staffroom and receive a Zone Athletics permission note. The Northern Suburbs Zone Athletics Carnival is on Thursday 18 June at the Sydney Athletics Centre, Homebush.

Janelle Gianotti, Sports Carnivals Coordinator

KNOCKOUT SOCCER – REGIONAL WINNERS!
On Monday 1 June the school Knockout Soccer team played their Regional grand-final against Mackellar Girls. It was a fun, tension-filled game.

At the beginning of the game we won a free kick right outside the goal. Tori took the free kick and scored! We were very excited to score first in this game. Just a few minutes later Susan scored another goal!

We were leading 2-0 by the end of the first half but we knew that Mackellar Girls would try and come back even stronger. During the second half Mackellar Girls scored one goal. This made the team nervous and wanting to score another goal to secure our spot to the Round of 16.

Luckily we won a penalty, we scored that with easy precision; we were feeling like we could almost see the win already. With less than 10 minutes left of the game we dug deep and played very defensively to ensure that we kept our one goal lead.

In the end, all of our hard work paid off and we won the Regional grand final!

By Ella Boyd, Year 10

P&C NEWS
Next meeting: Wednesday 17 June
Please join us for the next P&C meeting in the Library at 7:00 pm. There will be a presentation from Ms Michelle Kals, Head Teacher Creative Arts. Light refreshments will be available. All welcome!

Nick Miller, P&C President

Minutes of previous meetings are available on the school’s website along with information about the P&C:

P&C UNIFORM SHOP
The Uniform Shop’s regular days and hours each week:
- Tuesday, 8:30 am – 2:00 pm
- Thursday, 1:10 pm – 2:30 pm

Students may only visit the Uniform Shop before school, recess & lunchtime during opening hours.

Parents may visit any time during opening hours. For all enquiries, please call the school on 9747 3355.

Elaine Browne, Manager, P&C Uniform Shop
CAREERS

YEAR 12
- The Western Sydney Career Expo (that’s for schools in the west and inner west) will be held on 20 and 21 June (Saturday and Sunday) at Homebush Olympic Park. You will all be getting a ticket for those two days in Roll Call on Wednesday 17 June along with a list of exhibitors and seminars. If you are sure you do not wish to go please return the ticket to me. Thanks. Please attend, it is very worthwhile. All universities, TAFE, private colleges and many employers will be there.
- The following universities will be conducting talks at the school in Room 47, at the beginning of Lunch 1 on the following days. Please attend if interested.
  - Friday 17 July – UNSW
  - Monday 20 July – Macquarie
  - Wednesday 22 July – UTS
  - Thursday 23 July – Uni. Western Sydney
  - Friday 24 July – Uni. of Sydney
  - Thursday 30 July – Australian Catholic University

YEAR 11 – Students doing Work Experience instead of Jindabyne Camp
Sometime in Week 9 I will be distributing the documents needed to commence the process of securing a work experience placement. As I indicated in my talk in the canteen recently you can start looking for a placement now. We will have another group meeting early in Term 3.

YEAR 10
Starting Friday 12 July I will be conducting lessons with all of Year 10 to prepare you for Senior Subject Selection next term. My lesson will comprise of you all undertaking the Career Voyage vocational guidance test (not an assessment task) as well as research into university/HSC subjects requirements. Please read the email I sent you about this.

Mr Hegedus, Careers Adviser

ALUMNAE NEWS

FINALIST IN YOUNG WALKLEY AWARD
Saimi Jeong, who graduated from Burwood GHS in 2009, has been named a finalist in the Student Award category of the Walkley Young Australian Journalist of the Year Awards for 2015. Saimi is currently a journalism student at UTS and has been working with Burwood Scene since March 2014.

The winner of each category, announced on July 29, will go in the running to be named the Walkley Young Australian Journalist of the Year and receive flights to the USA to undertake work experience with CNN, Twitter and Huffington Post. Congratulations Saimi, and good luck!

Extract from article in Burwood Scene, 3 June 2015
COMMUNITY NOTICES

The Mathematical Association of NSW is inviting parents, Year 10 and 11 students and teachers to a Community Evening to discuss the hot topic of which HSC Maths course is the best one to choose, for students who want to study STEM courses (Science, Technology, Engineering and Mathematics) at university. There will be explanations and discussion by experts on the subject and plenty of time for questions. The event is scheduled for Wed 24 June at the Coronation Club Burwood Road (see below).

Sincerely,
Toby Prentice, MANSW Executive Officer

The Mathematical Association of New South Wales Inc. 
Promoting Quality Mathematics Education for All

“Maths Choices for the Future”
Community Night - Subject Choice HSC Maths

Which mathematics course should students choose for their HSC?

The Mathematical Association* is presenting a community information event for students and their parents to assist students making the very important choice of mathematics course for Years 11 and 12.

Guest Speakers:
- Dr Mary Coupland – Senior Lecturer, Mathematical and Physical Sciences, UTS
- Dr Leanne Ryland – Associate Professor, School of Mathematics, UWS
- Stuart Palmer – Mathematics Teacher and Professional Learning Provider, MANSW Project Officer

Date: Wednesday 24 June 2015
Time: 6:00 - 7:30 pm
Where: The Duchess Room, Level 1
The Coronation Club
86 Burwood Road, BURWOOD

Cost: $2 / head, payable at the door

There will be a question and answer session after the presentations

Parents and students urged to attend!
Please arrive early to secure your seat

*Mathematical Association of NSW (MANSW),
www.mansw.nsw.edu.au
Phone: 9715 5900

WEP STUDENT EXCHANGE – LEARN AND DISCOVER THE WORLD!

WEP Australia is a not-for-profit student exchange organisation registered with the Education Departments in NSW, QLD and Vic. Applications for short and long-term programs commencing from November 2015 onward are open now. Students can choose from over 25 countries to live with a volunteer WEP host family and attend an overseas high school for a summer, semester or year.

To request program information for your family, visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.

More information
Can be found on our website: www.nswteacheroftheyear.com.au/ or our Facebook page: https://www.facebook.com/nswteacheroftheyear

FIND, NOMINATE, RECOGNISE.

NSW Teacher of the Year 2015

Every nominee receives a certificate

We are searching for NSW’s best high school teachers to be part of an exciting new project that will change the face of teaching resources.

To nominate your teacher fill out the entry form at www.nswteacheroftheyear.com.au and answer in 100 words or less why you believe your teacher should win the title of NSW Teacher of the Year.