The Student Wellbeing Policy encompasses everything the school community does to meet the physical, social, emotional and learning needs of students through the whole school curriculum and wellbeing support structures. The Wellbeing and Learning Support programs affirm diversity, respect difference and promote harmony in a positive and caring environment and support academic success.

The **Learning Statement** and **Code of Conduct** are fundamental to students achieving success and outline the expectations of students at school and in the community. Our focus is for students to learn and grow with confidence, as students develop best where teaching and learning occur in a context of student wellbeing.

The Wellbeing Policy incorporates all aspects of the social, academic and administrative issues such as attendance and discipline.

Students at Burwood Girls High School are provided with a high quality education in a secure, disciplined and supportive environment so that they may learn to the best of their ability and become self-disciplined and enterprising life-long learners who are responsible, contributing members of the school and community.

Teaching and learning programs are based on the NSW Quality Teaching and Learning Framework. This framework identifies three dimensions of pedagogy that have been linked to improved student outcomes:

- Pedagogy that is fundamentally based on promoting high levels of **intellectual quality**.
- Pedagogy that is soundly based on promoting a **quality learning environment**.
- Pedagogy that develops and makes explicit to students the **significance** of their work.

Partnership with parents, caregivers, students and the wider community is central to the success of this process and successfully supporting the school’s motto, “Not for ourselves alone”.

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**Learning Statement**

As a student at Burwood Girls High School you are expected to:

- respect the rights of others and individual differences
- take responsibility for your learning
- maximise your learning by:
  - recognising your potential to learn
  - embracing different ways of learning
  - thinking, questioning, reflecting and evaluating
  - working cooperatively and giving support to others
  - developing effective communication and decision making skills.
  - striving for personal excellence
The wellbeing, safety and health of students inform school policies, programs and practices. Students, teachers, parents, caregivers and members of the wider school community have a shared responsibility to create a safe and inclusive school. A key part of planning for student wellbeing and effective learning is the school policy for management of bullying, harassment and responsible digital citizenship.

The core rules listed below reflect those developed by the Department of Education and Communities to establish consistent expectations for student behaviour in all government schools.

These rules are based on our core values of integrity, excellence, respect, responsibility, cooperation, participation, care, courtesy, fairness and democracy.

The school is committed to supporting students and their families in the implementation of these rules through student wellbeing policies and programs, together with teachers, support staff, professional learning and alternative provisions, in order to promote the highest standards of behaviour and learning in this school.

The critical role of parents and caregivers is recognised as the primary influence on each young person’s character and behaviour and as essential partners in supporting the core rules and the successful education of their children.

### Core Rules

As a student at Burwood Girls High School you are expected to:

- Attend every school day; be in class on time and be prepared to learn to the best of your ability.
- Maintain a neat appearance, including adhering to the requirements of the school’s uniform policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for yourself, your peers, your teachers and other school staff, including following class rules, cooperating with instructions and learning activities and resolving problems peacefully and fairly.
- Treat one another with dignity and respect and display good citizenship at school and in the community.
- Take pride in your achievements and your school and care for the school environment and property belonging to you, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Burwood Girls High School has developed its student wellbeing policy and practices within the framework of the Student Welfare, Good Discipline and Effective Learning, Student Welfare Policy, published by the NSW Department of School Education in 1996. The school’s policy has been extensively revised to build on existing good practice and to incorporate contemporary educational perspectives.

Extract from BGHS Student Handbook 2013